Jimmy and Rosalynn Carter Partnership Award for Campus-Community Collaboration

The Jimmy and Rosalynn Carter Partnership Award for Campus-Community Collaboration honored outstanding campus-community partnerships that address critical public issues. The purposes of the Carter Partnership Award were to:

- Provide recognition for outstanding campus-community partnerships;
- Increase the number and the effectiveness of campus-community partnerships and promote college/university citizenship;
- Encourage cooperation among education, community, government, and business leaders on critical social and economic issues; and
- Increase public awareness of and support for campus-community partnerships.

The award is named for President and Mrs. Carter as a tribute to their lifelong efforts to develop and support safe, healthy, and caring communities throughout the world. In public office and in their daily lives, they have consistently supported efforts to prevent and resolve conflict, encourage freedom and democracy, protect human rights, promote education, and decrease disease and other afflictions.

2010 Carter Award
University of St. Thomas School of Law’s Community Justice Project
The partnership between the school and the St. Paul NAACP, is the recipient of Minnesota Campus Compact’s 2010 Carter Partnership Award. Since its inception in 2006, the partnership has worked to create equal justice under the law for communities of color.

2006 Carter Award
University of Minnesota, Morris Center for Small Towns /City of Morris Partnership
A strong bond exists between this campus and rural community, which has a rich history of cooperation and a mission of revitalization. Small towns, local units of government, K-12 schools, nonprofit organizations, and other citizens groups are able to utilize the Center’s research, data and community development resources as they work on rural issues or make contributions to rural society. The campus’ engagement in community service, service-learning, and volunteerism has brought about an imbedded culture of public service within the community.

2004 Carter Award
Grant Community School Collaborative
The College of St. Scholastica partners with Grant Elementary School and a variety of youth-serving and community development agencies to build developmental assets in the East Hillside neighborhood of Duluth, one of the poorest, least served, and most diverse areas of Duluth. Programs include after-school and multicultural enrichment programs for youth, building community leadership capacity, strengthening job skills, and community stabilization. The Reading Partners Program, with 300 community volunteers, provides one hour of reading per week for every child in Grant School.